

Curricula Self-Assessment Scorecard

Course:

Reviewer:

Course Standards

Goals and Objectives

- a) **3** critical
- b) **3**
- c) **2**
- d) **2**

Accessibility

- a) **3**
- b) **2**
- c) **1**

Course Design and Development

- a) **3**
- b) **3**
- c) **3**
- d) **3**
- e) **3**
- f) **3**
- g) **3**
- h) **3**
- i) **3**
- j) **3**
- k) **2**
- l) **2**
- m) **2**
- n) **2**
- o) **2**
- p) **2**
- q) **2**
- r) **2**
- s) **2**
- t) **1**
- u) **1**
- v) **1**

Content

- a) **3**
- b) **3**
- c) **2**

Instructional Activities

- a) **3**
- b) **3**
- c) **3**
- d) **2**
- e) **2**

Presentation and Navigation

- a) **3**
- b) **3**
- c) **3**
- d) **3**
- e) **3**
- f) **2**
- g) **2**
- h) **2**
- i) **2**
- j) **2**
- k) **2**
- l) **1**
- m) **1**
- n) **1**
- o) **1**
- p) **1**
- q) **1**
- r) **1**
- s) **1**
- t) **1**
- u) **1**
- v) **1**
- w) **1**
- x) **1**

Assignments and Evaluation

- a) **3**
- b) **3**
- c) **2**
- d) **2**
- e) **2**
- f) **2**
- g) **1**

Support Standards

Faculty Support

- a) **3**
- b) **3**
- c) **3**
- d) **2**
- e) **2**
- f) **2**
- g) **1**

Student Support

- a) **3**
- b) **3**
- c) **3**
- d) **3**
- e) **3**
- f) **2**
- g) **2**
- h) **1**
- i) **1**

Library and Research Support

- a) **3**
- b) **2**
- c) **2**
- d) **2**
- e) **2**

Institutional and Administrative Standards

Legal Clearance on all Materials

- a) **3**
- b) **3**
- c) **3**
- d) **1**

Course Evaluation and Review

- a) **3**
- b) **2**
- c) **2**
- d) **1**

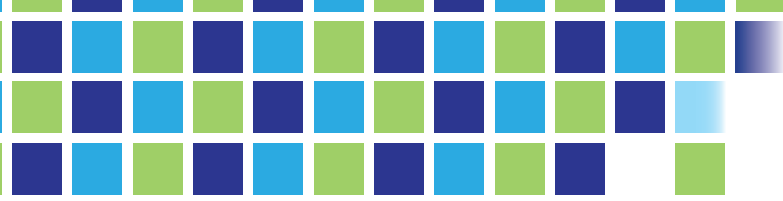
Institutional/ Administrative Responsibility

- a) **3**
- b) **3**
- c) **3**
- d) **3**
- e) **3**
- f) **2**
- g) **2**
- h) **2**
- i) **2**
- j) **2**
- k) **1**

Standards are ranked:

- 3** = Critical
- 2** = Important
- 1** = Beneficial





How are the standards ranked?

The standards outlined in this evaluation tool have been weighted with a level of importance between 1 and 3.

Critical. Value = 3

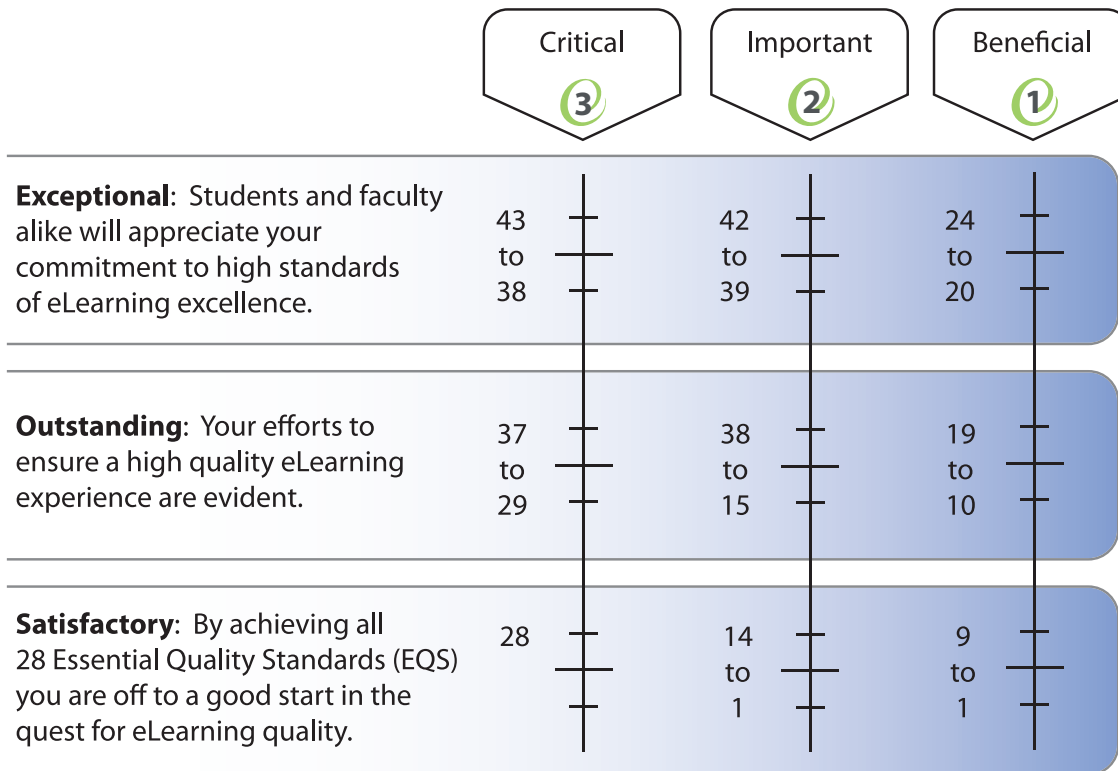
These standards are integral to an institution's success in online programming. Omitting these items jeopardizes the success of any online learning endeavor. These items are the minimum acceptable requirements in each category.

Important. Value = 2

These standards contribute to the efficiency or effectiveness of a learner's online experience. The omission of these items will have a major impact on the quality of learners' experience.

Beneficial. Value = 1

These standards enhance the quality of a learner's online experience. While they may not be integral to programming, their inclusion improves learner and faculty satisfaction as well as administrative efficiency.



Total Scores:

