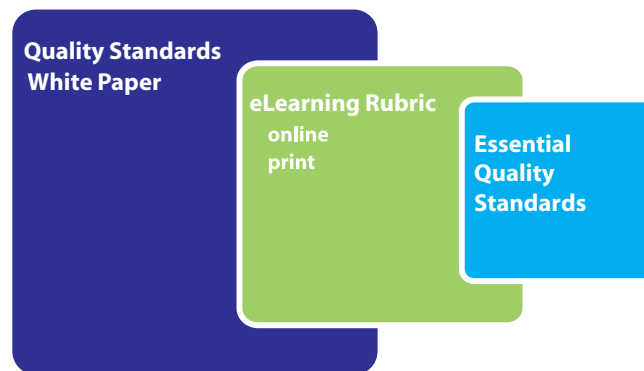


eCampusAlberta Quality Suite



eCampusAlberta is pleased to provide member institutions with the Quality Suite, four components to be used together to assist faculty and instructional designers with online curriculum development. The four components are the Quality Standards White Paper, the eLearning Rubric available in print and online, the institutional Curricula Self-Assessment Scorecard, and the Essential Quality Standards (EQS).

Quality Standards White Paper: this collaborative document guided the initial development of the quality standards for the eCampusAlberta consortium. The paper sets in writing the consortium-wide commitment to a set of common online curriculum standards.

eLearning Rubric:

Online – an interactive resource that includes links to definitions, examples, samples and explanations. It may be used by developers and faculty to track the progress of projects and also as a professional development site for those new to the field of online course development. (www.ecampusalberta.ca/rubric)

Print – this booklet, available in hardcopy and PDF format, may be used by faculty and course developers to track the progress of projects, to ensure the inclusion of elements known to promote successful design and to evaluate already existing online courses.

Curricula Self-Assessment Scorecard: this single sheet scorecard is designed to be used with the print version of the eLearning Rubric and provides users with a simple method to track the achievement of quality standards.

Essential Quality Standards: commonly known as the **EQS**, this brochure defines the standards for all online courses offered through eCampusAlberta. The EQS are applied by both institutional online curriculum teams for development purposes and by eCampusAlberta course reviewers for evaluative purposes. Curriculum developed with support from eCampusAlberta's Online Curriculum Development Fund (OCDF) must meet the EQS, which have been adopted by member institutions to guide online course development.

